

# Business and Economics Academy of Milwaukee

“Educating students to succeed and prosper as productive, accountable citizens.”



The Business of Learning

## Student Enrollment Application

**One School, One Campus, One Team**

3620 North 18<sup>th</sup> Street - Milwaukee, WI 53206

(414) 615-3915 Phone - (414) 988-6704 Fax

### For office use only:

Date Received: \_\_\_\_\_

Entered eSIS/IC: \_\_\_\_\_

\_\_\_\_ Birth Certificate – Name verification  
\_\_\_\_ Proof of Residency  
\_\_\_\_ Immunization Record  
\_\_\_\_ Lunch Application  
\_\_\_\_ IEP (SpEd)

The Business and Economics Academy of Milwaukee is a tuition-free, public, charter school, serving students in grades K4 through 8. Parents, students, and teachers are expected to attend quarterly conferences in which they promise to work together toward student success.

### Student Information (please print)

1. Student Legal Name: \_\_\_\_\_
2. Gender:  Male  Female
3. Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_
4. Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
5. Age as of Sept. 1<sup>st</sup> \_\_\_\_\_
6. Hispanic/Latino Origin?  Yes  No
7. Race:  Black/African American  White  American Indian/Alaskan Native  Asian  
 Native Hawaiian/Other Pacific Islanders  Other  Two or More Races
8. Grade Applying For:  K4-AM  K4-PM  K5  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>
9. School Previously Attended \_\_\_\_\_ City & State of Previous School \_\_\_\_\_

### Parent/Guardian Information (please print)

1. Name \_\_\_\_\_ Relationship \_\_\_\_\_ Address \_\_\_\_\_  
Main Phone (\_\_\_\_\_) \_\_\_\_\_ Alternate Phone (\_\_\_\_\_) \_\_\_\_\_ ext. \_\_\_\_\_
2. Name \_\_\_\_\_ Relationship \_\_\_\_\_ Address \_\_\_\_\_  
Main Phone (\_\_\_\_\_) \_\_\_\_\_ Alternate Phone (\_\_\_\_\_) \_\_\_\_\_ ext. \_\_\_\_\_

### Sibling Information (please print)

1. Will this student have brothers or sisters attending BEAM?  Yes  No (If no, please skip this section.)

**You must complete a separate application for each NEW student.**

2. Sibling Name \_\_\_\_\_  Applying  Attending Grade as of September 1<sup>st</sup> \_\_\_\_\_
3. Sibling Name \_\_\_\_\_  Applying  Attending Grade as of September 1<sup>st</sup> \_\_\_\_\_
4. Sibling Name \_\_\_\_\_  Applying  Attending Grade as of September 1<sup>st</sup> \_\_\_\_\_

### Your signature verifies the following:

- **Emergency Medical Treatment** – BEAM may seek medical treatment for my child in the event of a medical emergency.
- **Media Release** – BEAM may use photographs, video, voice, etc. of my child in marketing and promotional materials for media release.
- **Acceptable Use Policy** – I understand BEAM’s policy regarding computer usage and will model these guidelines for my child.
- **Request for Student Records** – BEAM is authorized to receive my child’s school records from the school listed above.

**Parent/Guardian Signature** \_\_\_\_\_

**Date** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Student Name: \_\_\_\_\_

### Emergency Information and Treatment

1. Is this student covered by medical insurance?  Yes  No Insurance Carrier: \_\_\_\_\_
2. Name of Doctor: \_\_\_\_\_ Doctor's Phone Number: \_\_\_\_\_
3. Preferred Hospital: \_\_\_\_\_ Special Medical Precautions: \_\_\_\_\_
4. Allergies to Medication: \_\_\_\_\_
5. In case of an emergency, the following individuals may be contacted and my child released to their custody:

<u>Name</u>	<u>Relationship to Student</u>	<u>Phone Number(s)</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

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### Health Information

1. Please check any health condition currently affecting your child.  
 ADHD/ADD                       Diabetes                       Lead Poisoning  
 Anemia                               Eczema                               Seizure Disorder  
 Asthma                               Heart Condition                       Sickle Cell Disease  
 NONE                               Other \_\_\_\_\_
2. Does this child have any allergies to:  Food                       Animals                       Environment                       Other: \_\_\_\_\_  
\_\_\_\_\_
3. Please explain the level of intensity and any medications used for allergies: \_\_\_\_\_  
\_\_\_\_\_

**Prescriptions for medications must be kept in the school office with a written *Authorization and Consent to Administer Medication* form must be completed by the child's doctor.**

4. List ALL medications this student is currently taking: \_\_\_\_\_  
\_\_\_\_\_

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### Dismissal Information

1. Does this student have permission to walk home alone after school?  Yes  No
2. Will this student be picked up after school?  Yes  No
3. Will this student need bus transportation?  Yes  No (If yes, list address: \_\_\_\_\_)  
➤ Only K4 students can have a separate pick-up and drop-off address.  
Pick-up: \_\_\_\_\_ Drop-off: \_\_\_\_\_

### **Special Services Information**

1. Has this student received *Early Intervention Services* (birth to three programs)?  Yes  No
2. Has this student ever been screened for *Special Education Services*?  Yes  No  Did not meet criteria
3. Do you have any special education concerns about this student?  Yes  No  Referral in progress

If "Yes" please explain: \_\_\_\_\_

4. Does this student have a current Individual Education Plan (IEP) for Special Education Services?  Yes  No

If "Yes" please check the category below.

- |  |  |
|--|--|
| <input type="checkbox"/> Autism (AUT)                          | <input type="checkbox"/> Significant Developmental Delay (SDD) |
| <input type="checkbox"/> Cognitive Disability (CD)             | <input type="checkbox"/> Specific Learning Disability (LD)     |
| <input type="checkbox"/> Emotional/Behavioral Disability (EBD) | <input type="checkbox"/> Speech and Language (SPL)             |
| <input type="checkbox"/> Hearing Impairment (HI)               | <input type="checkbox"/> Traumatic Brain Injury (TBI)          |
| <input type="checkbox"/> Other Health Impairment (OHI)         | <input type="checkbox"/> Visual Impairment (VI)                |

5. Does this student receive services under Section 504 of the 1973 Rehabilitation Act?  Yes  No  Not Sure

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### **Social Support Information**

The following questions will help to determine whether this student qualifies for federal aid programs:

1. Does the student speak a language other than English?  Yes  No If yes, what language(s)? \_\_\_\_\_
2. Is a language other than English spoken in the home?  Yes  No If yes, what language(s)? \_\_\_\_\_
3. Do you currently reside with another family, or a person other than family, or in a temporary housing facility?  Yes  No
4. Do you live in federally subsidized housing?  Yes  No

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### **Media Release**

The Business and Economics Academy of Milwaukee actively engages in multiple print and broadcast media projects. Our goal is to promote and publicize the accomplishments of the students via awards, competitions, human interest stories, and other events that highlight the many successes which occur at the school. Only students authorized by your signature below will be considered for these projects.

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### **Recruitment Information**

- How did you hear about us?  Radio  Newspaper  TV  Mailing  Flyer  Meeting  
 Friend/Family \_\_\_\_\_  Other \_\_\_\_\_



# SUPPLY LISTS

## Pre- Kindergarten (K4)

- Large backpack labeled with child's name
- 1 doz. beginner pencils
- 1 box large crayons
- 1 odorless dry erase marker (thin)
- 1 community snack to share (box of graham crackers, cereal, crackers, etc.)
- 1 large box of tissues (Kleenex)
- Zip loc bags, 1 large box and 1 small box
- 1 box washable markers
- 4 glue sticks solid
- Disinfecting wipes
- 2 spiral notebooks
- **Extra change of clothes, doesn't have to be a uniform**

## First Grade

- 1 doz. beginner pencils
- Large pink pencil eraser
- 1 box of 24 crayons
- 1 box markers (washable)
- 1 pack of odorless dry erase markers
- 1 Scissors (blunt tip)
- 3 - 2 pocket folders
- 2 spiral notebooks
- 2 large boxes of Kleenex
- Backpack to carry to and from school
- School box for supplies (8"x5")
- 1 box of colored pencils
- 1 bottle of glue
- Disinfecting wipes
- 1 small bottle of hand sanitizer
- 1 box of sandwich size Ziploc bags
- 1 box of gallon size Ziploc bags
- **Extra change of clothes, doesn't have to be a uniform**

## Third Grade

- 3 doz. sharpened #2 pencils
- 2 large erasers
- Box of 16 or 24 crayons
- 1 box of colored pencils
- 1 box of markers- wide point
- 2 packs of wide line loose-leaf paper
- 3 individual plain colored pocket folders
- 2 black/blue pens
- 4 (8-1/2x11) spiral bound notebooks (various colors)
- 2 glue sticks
- 1 ruler
- 1 box of Kleenex
- 1 container of hand sanitizer
- 1 box/pouch for school supplies

## Kindergarten (K5)

- 2 - 2 pocket poly folders with 3 prongs
- Large backpack labeled with child's name
- 1 box large crayons
- 1 package of stickers
- 1 community snack to share (box of graham crackers, cereal, crackers, etc.)
- 1 large box of tissues (Kleenex)
- Zip loc bags, 1 large box and 1 small box
- 1 box washable markers
- 4 glue sticks solid
- 1 bottle of Elmer's glue
- 1 doz. beginner pencils
- Disinfecting wipes
- 2 spiral notebooks
- 1 pack of odorless dry erase markers (thin)
- **Extra change of clothes, doesn't have to be a uniform**

## Second Grade

- 3 spiral bound notebooks (8"x1/2x11)
- 2 doz. sharpened yellow #2 pencils (no mechanical pencils)
- 2 boxes of Kleenex
- 2 large erasers
- Crayons (no more than a box of 24)
- 1 box of markers
- 2 solid glue sticks (large)
- 1 bottle of glue
- 1 highlighter
- 1 Scissors
- 1 pencil sharpener
- School box (8"x5") for school supplies
- 12" ruler-centimeter/inches
- 5 plain individual pocket folders (1 yellow, 1 red, 1 blue, 1 green, 1 purple) - no decorative
- 1 box of sandwich size Ziploc bags

## Fourth Grade

- 1 scissors
- 3 doz. sharpened #2 pencils
- 2 large erasers
- Box of 16 or 24 crayons
- 1 box of colored pencils
- 1 box of markers- wide point
- 2 packs of wide line loose-leaf paper
- 5 individual plain colored pocket folders (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 2 black/blue pens
- 6 (8-1/2x11) spiral bound notebooks (various colors)
- 2 yellow highlighters
- 2 glue sticks
- 1 ruler
- 1 pencil sharpener
- 1 box of Kleenex
- 1 container of hand sanitizer
- 1 box/pouch for school supplies



# SUPPLY LISTS

## Fifth Grade

- 3 doz. sharpened #2 pencils
- 2 large erasers
- 2 packs of wide line loose-leaf paper
- 6 individual plain colored pocket folders (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 2 packages of black/blue pens
- 6 (8-1/2x11) spiral bound notebooks (various colors)
- 2 yellow highlighters
- 2 glue sticks
- 1 box of Kleenex
- box/pouch for school supplies

## Sixth Grade

- 3 doz. sharpened #2 pencils
- 1 package of black or blue erasable pens
- 1 package of pencil (pink) erasers
- 1 highlighter
- 2 packs of wide line loose-leaf paper
- 8 individual plain colored pocket folders (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 1 Large box/case for storage (of markers, colored pencils, highlighter, scissors, glue stick)
- 2 Large packages of wide-lined loose-leaf paper (200 sheets or more)
- 1 Pad of graph paper
- 5 wide-lined, single-subject spiral notebooks (70 pages or more for house classes)
- 1 - 12" ruler with metric division ruler
- 2 large boxes of facial tissue
- 1 container of hand sanitizer
- 1 - 3" binder for all notebooks (optional)

## Seventh Grade

- 16 - 1-subject spiral notebooks (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 16 - individual plain colored pocket folders (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 1 - 3" binder for all notebooks
- A large supply of loose leaf paper to last entire school year
- 1 pad of graph paper
- 1 package of black or blue erasable pens
- 1 box of colored pencils
- 3 doz. sharpened #2 pencils
- 1 Compass (for home)
- 1 Protractor (for home)
- 1 - 12 inch ruler with metric divisions
- 2 large boxes of facial tissue

## Eighth Grade

- 16 - 1-subject spiral notebooks (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 16 - individual plain colored pocket folders (various solid colors like red, green, yellow, blue, purple, and orange) - no decorative
- 1 - 3" binder for all notebooks
- A large supply of loose leaf paper to last entire school year
- 1 pad of graph paper
- 1 package of black or blue erasable pens
- 1 box of colored pencils
- 3 doz. sharpened #2 pencils
- 1 Compass (for home)
- 1 Protractor (for home)
- 1 - 12 inch ruler with metric divisions
- 2 large boxes of facial tissue



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# UNIFORM POLICY

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The BEAM uniform policy will be strictly enforced. There will be no exceptions; every student must be in compliance with the uniform policy.

## TOPS

Light blue, dark blue or gold polo shirts

- Must have a collar
- No white polo shirts

## BOTTOMS

Dark blue (navy) or tan khaki pants, shorts, or skirts

- Must be knee length or longer
- No black pants, shorts, or skirts

## ACCESSORIES

- Black or brown belt
- Black, brown, or white shoes
- Girls' earrings no larger than a quarter; Boys' earrings no larger than an eraser tip

## POLICY AND PROCEDURES FOR ALL STUDENTS:

- Parents/guardians of students reporting to school out of uniform will be contacted via phone to pick up or bring a uniform for their children.
- Students will not be allowed to go to class without a proper uniform.
- Parents/guardians of students continuously out of compliance will be required to meet with the Principal, Academy Director, and/or Dean of Students to review the policy and expectations. If extenuating circumstances exist, they may be discussed at this time.
- Notification of Dress-down Days will be made in advance. **This is the only time students are permitted to dress out of uniform.**